**DOCUMENTARY**

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| --- | --- |
| Judging Criteria:  | Scoring:  |
|  | Superior |  | Excellent |  | Good |  | Needs Improvement |
| **Historical Quality** |  |  |  |  |  |  |  |
| • Entry is historically accurate |  |  |  |  |  |  |  |
| • Shows analysis and interpretation |  |  |  |  |  |  |  |
| • Places topic in historical context |  |  |  |  |  |  |  |
| • Shows wide research |  |  |  |  |  |  |  |
| • Uses available primary sources |  |  |  |  |  |  |  |
| • Research is balanced |  |  |  |  |  |  |  |
| **Relation to Theme (20%)** |  |  |  |  |  |  |  |
| • Clearly relates topic to theme |  |  |  |  |  |  |  |
| • Demonstrates significance of topic in history and draws conclusions |  |  |  |  |  |  |  |
| **Clarity of Presentation (20%)** |  |  |  |  |  |  |  |
| • Presentation, written material are original, clear, appropriate, organized and articulate |  |  |  |  |  |  |  |
| • Entry’s visual impact is appropriate to topic |  |  |  |  |  |  |  |
| **Total of Xs times score they’re worth** | \_\_\_ x 7 | \_\_\_ x 6 | \_\_\_\_ x 5 | \_\_\_\_ x 4 | \_\_\_\_ x 3 | \_\_\_\_ x 2 | \_\_\_ x 1 |
| **Points added together:** | \_\_\_\_\_\_ / 70  |

|  |  |  |
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| **Rules Compliance**  |  **Yes**  |  **No** |
| • Maintains time requirement  (10 minutes maximum) |  |  |
| • Includes annotated bibliography and process paper |  |  |
| • All equipment is student-run |  |  |
| • Acknowledgements and brief credits included at the end of the documentary |  |  |