Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_

**Coach Edwards’ World History Syllabus**

**Instructor Information:**

E-mail**:** shannon.edwards@browardschools.com

Website: <http://mscoachedwards.weebly.com/>

Room #:536

Planning Period: 8th

**Course Objective:**

World History will provide students with the opportunity to acquire an in-depth understanding of historical events across the globe. This course explores the impact of the democratic and industrial revolutions, the forces that led to world domination by European powers, the wars that changed empires, the ideas that led to independence movements and the effects of global interdependence. The concepts of historical thinking introduced in earlier grades continue to build with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions.

|  |  |
| --- | --- |
| **Course Outline:**Quarter 1:* Unit 1: Ancient Civilizations
* Unit 2: Medieval Empires in the West

Quarter 2: * Unit 3: Middle Empires in the East
* Unit 4: Early Modern Times

Quarter 3: * Unit 5: Age of Revolutions
* Unit 6: World War I

Quarter 4:* Unit 7: World war II
* Unit 8: The Cold War
 | **Materials:** * 1 ½ inch 3 ring binder with pockets
* Dividers
* Notes
* Assignments
* Tests / Quizzes
* Folder
* Notebook paper
* Pens & Pencils
* Colored Pencils
* Highlighter
* GOOD ATTITUDE!
 |

**General Rules:**

* Always be respectful (to you, others, and all materials).
* Be prepared and on time.
* Follow ALL directions (verbal and written).
* Students must raise their hand to be called on.
* **No cellphone use in class.**

**Procedures & Expectations:**

|  |  |
| --- | --- |
| **Procedure** | **Expectation** |
| Attendance: | Attendance to this class is essential. The information that is delivered through in class lecture/discussion/activities/etc. is best received first hand from the teacher and with the teacher’s guidance. Missing class can create problems for students. You are encouraged to visit my website if you are absent, so you may complete the day’s work. In accordance with School Board Policy, you will have two days to make up all work for each day you are absent and it is excused. You will not be given extra time and the work will not be collected after two days has passed.  |
| Entering the room: | When you enter the classroom, do not linger and sit on desks and spend all your time socializing. Come in, sit down, read the agenda, take out the necessary materials for the day, and begin the warm-up.  |
| Tardies: | Come to class on time. School is your job, and practice for your future endeavors. Use this as an opportunity to discipline yourself to be punctual. Being on time means seated, ready to work when the bell rings. Not in the doorway or dashing down the hallway. If you are late (without a pass) and we are taking a quiz or test, you will receive a zero and be required to retake a different assessment. \*Any student that accumulates 3 unexcused tardies in a quarter will receive a phone call home. \*Any student that accumulates 5 unexcused tardies in a quarter will be issued a referral from a teacher (Consequences to include: Parent Contact, Attendance Contract, and Detention).\*Any student that accumulates 7 unexcused tardies in a marking period will be issued a referral from a teacher (Consequences to include: Parent Contact, Referral to Social Worker, loss of Privilege). \*Any student that accumulates 10 unexcused tardies in a marking period will be issued a referral from a teacher (Consequences to include: Parent Contact, Referral to Social Worker, Saturday Detention) |
| Classroom Behavior: | Pay attention and participate in all class discussions, respect the teacher and your classmates at all times, stay on task, turn in your BEST work. If you finish your assigned work early you may read a book, work on homework or ask for extra credit assignments. Putting your head down at any time will result in a zero for the day.Do NOT ask permission to leave your seat to do anything during class lectures / power-points. You may move around the room to sharpen your pencil, throw something away, and turn in an assignment when lectures are not occurring. Do not plan to leave the classroom. If you MUST use the restroom, you need to ask permission. You will have 3 passes for each quarter. After you use your 3 passes, you will not be allowed to use the bathroom anymore. If you do not use your passes, you may receive extra credit for them. If you use them all and ask to go to the bathroom additionally then you will lose participation points.  |
| Leaving the room: | DO NOT LINE UP AT THE DOOR. The bell ringing does not signify the end of class, I do. If all materials are not accounted for or trash is on the floor, no one will be leaving the room. |

**Assignments & Assessments:**

* All grades will be entered into Pinnacle in a timely manner. Make sure to check Pinnacle often and that your grades are recorded correctly. Keep all work handed back to you in your binder!!
* Grading will be assessed via points. To figure out your grade, simply divide the points you have earned by the number of points the assignment was worth.
	+ Test = 100 - 200 points
	+ Projects / Essays / DBQs = 50 – 200 points
	+ Quizzes = 40 – 60 points
	+ Assignments = 5 – 40 points
	+ Participation = 10 points weekly
* Each week, students have may earn 10 points in participation. If students exhibit good behavior (i.e. actively participate in lecture, on time, stay off their phones, find work to do instead of talk to their friends) then they will earn a full 10 points. If students exhibit undesirable behavior (i.e. talking out of turn, being disrespectful, listening to music, tardy, playing on their phone, etc.) then they will lose participation points.
* Almost every day students will turn in some form of assignment for a grade. Students often neglect to try their best on small classroom assignments; however, these are the way you display most of your effort in the class and should exemplify your best work. You must always write in complete sentences.
* Quizzes may be announced or unannounced.
* Projects, essays, and DBQs are an essential part of your grade. They are assessments that do not force you to memorize and answer questions. These tasks require critical thinking and creativity skills.
* Tests are a major part of your grade because they assess your overall knowledge of class material and prepare you for state tests.

**Plagiarism:**

 Plagiarism is defined as “an act or instance of using or closely imitating the language and thoughts of another author without authorization and the representation of that author's work as one's own, as by not crediting the original author.” If any student is caught plagiarizing, they will receive a zero for the assignment and will face further action from the administration.

 If there is a class assignment and you are allowed to work with a partner or a group, that does not mean students should “divide and conquer” and copy each other’s answers. The purpose of working with others is for assistance in understanding. If students are caught cheating they will receive zeroes and required to complete an alternative assignment.

 When completing any kind of assignment, students should always cite their sources. Students can reference the book, the notes, the lecture, etc. Students should not take credit for work unless it is their own thoughts.

**Movies:**

In World History, there is a great number of opportunities to teach through film. Any movies that will be shown will be for educational purposes. A majority of these films will not be watched in full. Clips from these movies may be introduced in class lectures. Viewing movies about atrocities gives students a deeper understanding of why and how things occurred. Watching these films will give students a wealth of information. These videos will also allow them to complete more discussions are projects with classmates. The purpose of viewing these clips is for students to gain first-hand accounts of the tragedies of past events.

The students must be aware of the seriousness and maturity this subject requires. Some movies we may watch are rated “PG 13” or “R”, mostly for violence, language, brief nudity, and overall the serious subject matter. Please understand that all of the above are used with purpose and responsibility in the film to accurately portray the events that took place during that time. Also, certain graphic picture will be omitted.

I am hoping that these videos will have a profound effect on your child and will raise awareness of historical topics for further class discussions and their lives overall. You as the parent and/or Guardian have the right to remove your student from class the days that the film will be presented. If you wish for your student to be removed during any films we might be showing, please complete the necessary steps provided on the next page.

Movies (not all guaranteed / most are just small scenes):

* Casablanca
* Schindler’s List
* The Last Samurai
* The Book Thief
* D-Day
* Pearl Harbor
* 300
* Remember the Titans
* X-Men First Class
* Forrest Gump
* Glory

**Signing Page**

**Syllabus:**

My student and I have read through the syllabus and understand the expectations of Coach Edwards’ World History class.

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent / Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent / Guardian e-mail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent / Guardian phone number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/ Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attendance Policy / Make-up work:**

My student and I understand and comply with the Broward County School Board Policy on attendance and make-up work. My student and I know that they have two days to make-up any assignment / test / quiz that they may have missed after they have been absent. If their work is not turned in on time, my student and I understand that it will not be accepted.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Movie Permission:**

My student and I have read through and viewed the possible movies or clips from movies that could be shown in class. As the parent or guardian, I will initial the line that I am comfortable with for my student.

**\_\_\_\_\_** I am comfortable with all the movies listed and with movies that may be rated PG 13 or R that will be shown to my student given that it is for educational purposes and relates to the course.

**\_\_\_\_\_** I am not comfortable with some or all the movies listed, and would like a Parent Permission form sent out for any full film that may be shown in class, but I understand that non-controversial parts may still be shown in class to help enhance the lecture.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_

**BATHROOM PASSES!!!!!!!!!!!**

Keep this piece of paper in the front of your binder and use it accordingly. You are granted **three** bathroom passes per a **quarter**. When you need to go to the bathroom, and Ms. Edwards is NOT lecturing, you may raise your hand or come to her desk and ask her to sign one of your bathroom passes. If you do not use all three of your passes by the end of the quarter, you will receive extra credit for them. If you use all three of your passes, then after additional trips will result in a loss of participation points.

|  |  |  |
| --- | --- | --- |
| Quarter 1: Date of use: Ms. Edwards’ signature:  | Quarter 1: Date of use: Ms. Edwards’ signature:  | Quarter 1: Date of use: Ms. Edwards’ signature:  |
| Quarter 2: Date of use: Ms. Edwards’ signature:  | **Quarter 2:** **Date of use:** **Ms. Edwards’ signature:**  | **Quarter 2:** **Date of use:** **Ms. Edwards’ signature:**  |
| Quarter 3: Date of use: Ms. Edwards’ signature: | **Quarter 3:** **Date of use:** **Ms. Edwards’ signature:** | **Quarter 3:** **Date of use:** **Ms. Edwards’ signature:** |
| Quarter 4:Date of use:Ms. Edwards’ signature:  | **Quarter 4:****Date of use:****Ms. Edwards’ signature:**  | **Quarter 4:****Date of use:****Ms. Edwards’ signature:**  |